

FIELD : EDUCATION

SPECIALTY : DIDACTICS, CURRICULUM DEVELOPMENT ANDTEACHING

1. OBJECTIVE OF TRAINING

To provide professional training for graduates from various subject areas wishing to teach or who are teaching at secondary school system and educational settings.

2. SKILLS SOUGHT AFTER

❖ General skills

- Understand the economic environment and enterprises ;
- Master the use of the computer ;
- Be apt in oral and written communication ;
- Be capable of team leadership.

❖ Specific Skills

- Create an effective learning community, based on experience ;
- Make learners central and the curriculum responsive to their needs ;
- Customise and apply curricular to almost any school or district anywhere ;
- Illustrate a concept of curriculum by describing it and using questions that translate the concept to a particular setting ;
- Learn about curriculum in relation to culture, instruction-assessment ;
- Promote learner-centred education, competency-based systems, selfdirected learning, personal growth, and much more ;
- Translate government policies on primary and secondary education into measurable objectives, programs and activities ;
- Develop and revise syllabuses ;
- Develop teaching and learning materials that support the syllabuses ;
- Promote creative teaching and interactive methodologies ;
- Organise courses on curricular matters ;
- Test and evaluate the curriculum ;
- Research into curricular issues.

3. OUTLETS

- Curriculum developer ;
- Curriculum evaluator ;
- Didactician.

4. PROGRAM DURATION

For a period of two years, a set of theoretical and practical courses is administered to students with a view to obtaining a Higher National Diploma (HND) sanctioned by MINESUP.

5. CONDITION FOR ADMISSION

Direct registration on file study :

- A hand written application adressed to the Director of ISTTI ;
- A complete registration form available on campus ;
- A photocopy of birth certificate ;
- A photocopy of A/L certificate ;
- Registration fees : 35,000 FCFA ;
- File study fees : free of charge ;
- Annual medical coverage : 5000 F CFA.

6. PEDAGOGICAL APPROACH

- Lectures ;
- Practical work and personal work ;
- Immersion courses in the professions accompanied by a teaching body and company executives.

7. EVALUATION TECHNIQUES

- Continuous monitoring for each lecture ;
- An exam session (oral or written) at the end of each semester organised according to the subjects registered for the semester ;
- Writing of an internship report defended in front of a jury at the end of the cycle ;
- National HND exam.

8. ORGANISATION OF TEACHINGS

SEMESTER 1

Code	Course Title	Number of credits
CDT111	Psychology of Learning	5
CDT112	Philosophy of Education	4
CDT113	History of Education	5
CDT114	Child Psychology	5
CDT115	Introduction to Curriculum Development	4
CDT116	Research Methodology	4
CDT117	Bilingual training I	3
Total		30

SEMESTER 2

Code	Course Title	Number of credits
CDT121	Introduction to Measurement and Evaluation in education	4
CDT122	Introduction to Curriculum Studies and Teaching	5
CDT123	Curriculum issues and trends in Cameroon	4
CDT124	Educational policy & planning	5
CDT125	General Teaching Methods	5
CDT126	Professional Internship I	4
CDT127	Computer application in Education	3
Total		30

SEMESTER 3

Code	Course Title	Number of credits
CDT221	Inclusive Practices in Schools	5
CDT222	Introduction to Educational Technology	4
CDT223	Introduction to Economics of education	5
CDT224	Principles of Instructional Design	5
CDT225	General phonetics	4
CDT226	Environmental Education	4
CDT227	Bilingual Training II/ Labor Law	3
Total		30

SEMESTER 4

Code	Course Title	Number of credits
CDT241	Professional training	5
CDT242	Human Resource Management in education	4
CDT243	Curriculum and Instruction	4
CDT244	Curriculum Development Process	5
CDT245	Sociology of Education	4
CDT246	Professional Internship II	5
CDT247	Civics and Moral Education	3
Total		30